



Route to transformation of Educational Institutions through Whole Institutional Approach to Sustainability (SUStainability on EDucational Institutions)

101087440 – SUSEDI – ERASMUS-EDU-2022-PI FORWARD

#SUSEDI is an ERASMUS+ KA3 Forward – Looking project.

Report on desk and field research (WP2)

Desk and field research report has been completed and it is now published on the project's website ([click here](#))! The results of the desk and field research are of vital importance as they are intended to provide the foundation on which the Systemic Framework for a sustainable school was developed. A total of 26 best practices from countries inside and outside Europe were presented and analyzed under the desk research report, and a total of 15 interviews with experts were conducted under field research. The primary data were synthesized in the report. The SUSEDI partners were required to critically re-examine the initial Systemic Framework on Whole Institution Approach (WIA) to Sustainability, amending it according to the findings of the Desk and Research report.

The identification of the best practises (Field Research) was realised in two parts. The first part concerned the information, actions and results of each best practise and the second part concerned the partner's own reflections on the best practise. The purpose of the Field Research was the conducting of interviews with experts on ESD from the participating countries, by the SUSEDI partners, aiming to collect data regarding the implementation of the ESD-related WIA on local, national, regional and/or international level.



The field research followed the desk research and pursued to provide in-depth, qualitative data on WSA/WIA and ESD through references to best practices/programs/initiatives/actions on WSA/WIA and ESD, that were developed by various institutions in formal and non-formal level in various contexts. The analysis of the field study research provided inputs and valuable information regarding the preparation of the strategic framework on WSA/WIA and ESD.

Results of the analysis of the data collected during desk and field research shed light on how sustainability is understood and realized in education organizations of all levels (from pre-primary to higher education) across various countries. It showcased practical examples of how ESD-related WIA incorporates institutional and other contextual specificities and how its systematicity is ensured through short and long-term planning and collaboration. The issues of capacity building, curricula, pedagogy and learning, school infrastructure and non-formal education were addressed in both field and desk research.



The SUSEDI Strategic Framework for the sustainable school through WIA (WP2)

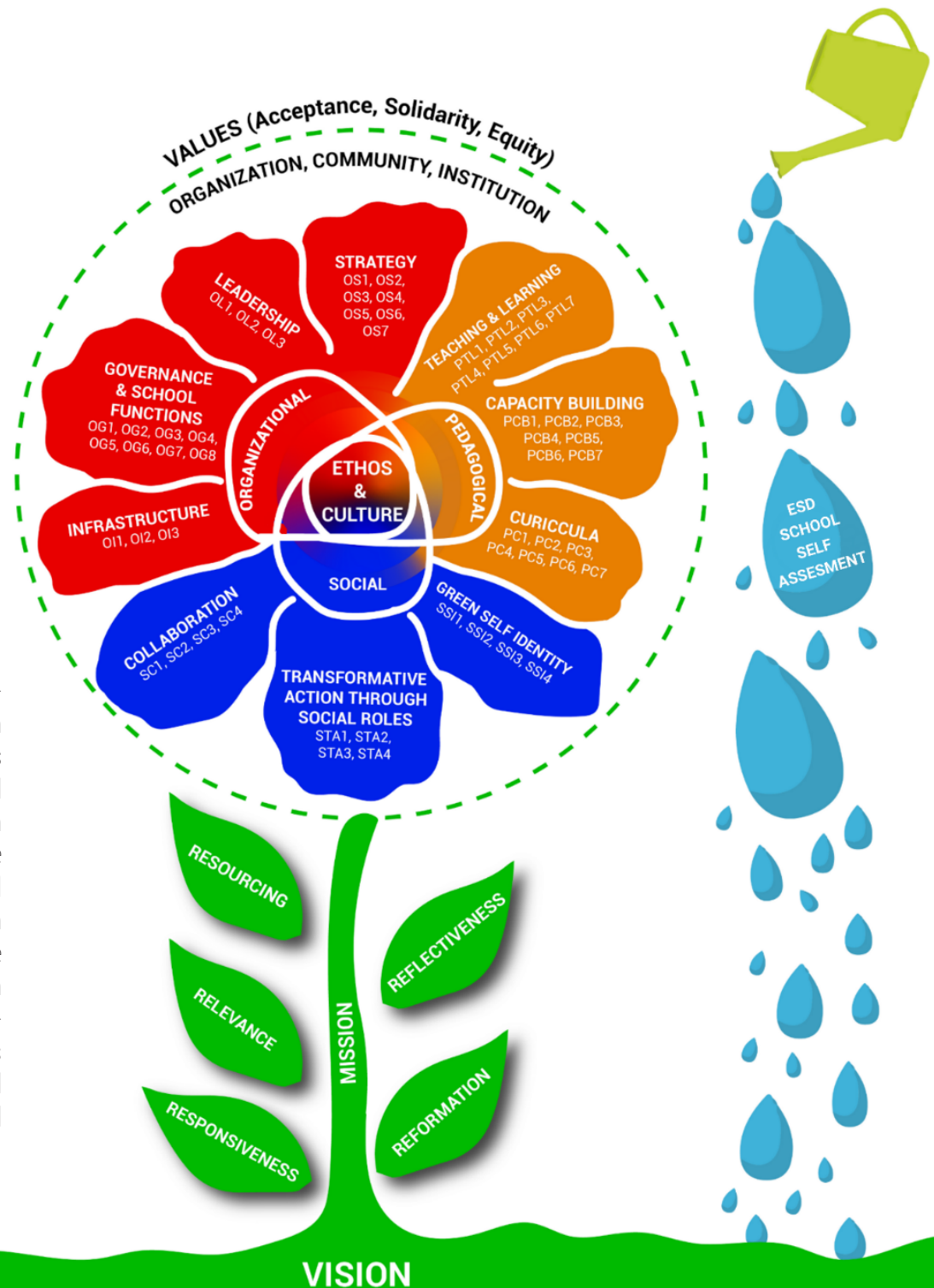
The SUSEDI Systemic Framework for the sustainable school through WIA was completed under WP2. The Framework provides the foundation for the creation of a self-assessment tool for educational organizations and for the development of the certification protocol. It is based on the results of the desk and field research conducted under WP2, and founded on an extended review of the literature on WIA and ESD. It is available on the project's website ([here](#)).



Overview of Strategic Framework

The proposed strategic framework is based on a model that is depicted in the form of a flower. The selection of the flower model for developing the systemic framework, amongst others, is because, from our perspective, it is more dynamic, more flexible and captures in a unified way the dimensions of WSA/WIA. The proposed framework reflects to WIA since can be applied to every organization, institution in formal and non-formal education including schools as well as communities that envision to become organizations and communities of learning for sustainability.

Figure 1. Proposed systemic framework



Our model has sustainability in its heart, with ethos and culture in its center. The culture and ethos are realized through three main pillars, the organizational, the social and the pedagogical. Each pillar is analyzed in the petals of the flower, each of which is further analyzed into parameters which were identified through the desk and field research.

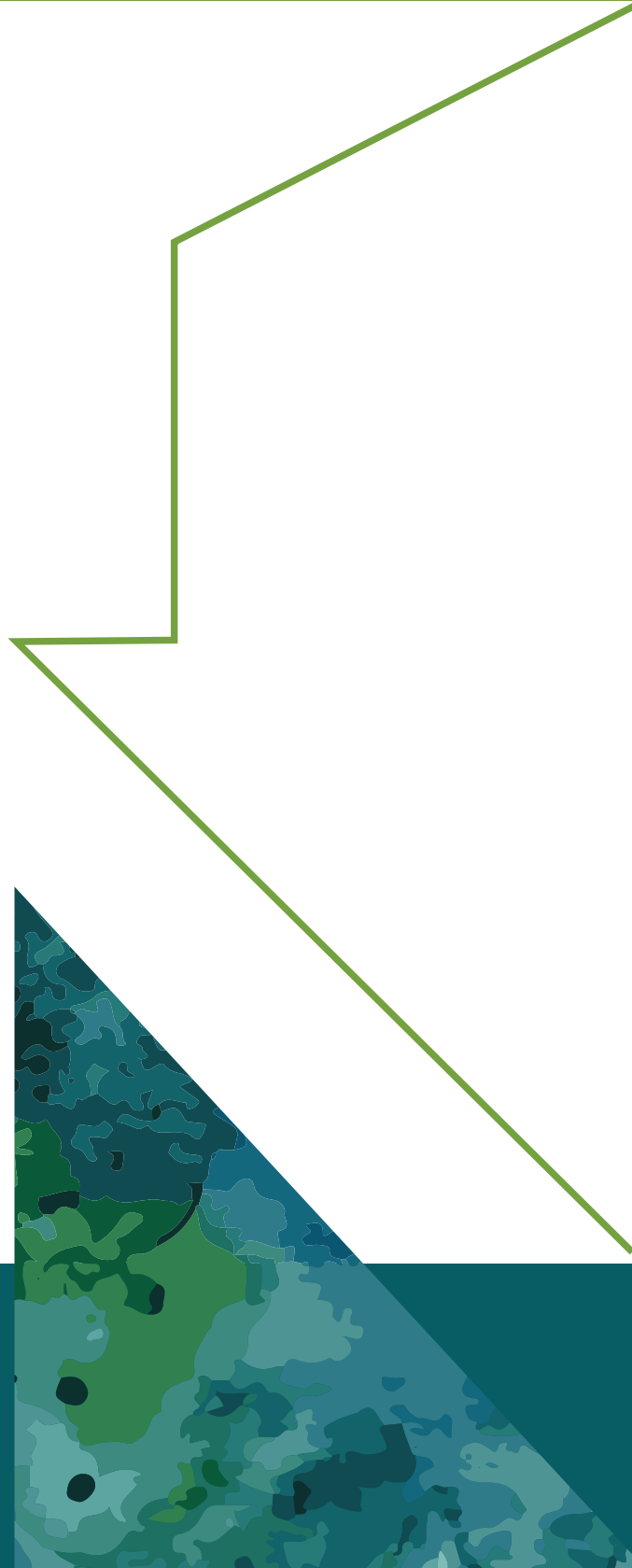
Second partners meeting & Partner Workshop on the Route Map for the Transformation of Educational Institutions into the WIA to Sustainability in Larissa, Greece

Between 21-24 November 2023, project partners were hosted in the premises of DIMITRA Education Organization in Larissa, Greece for the Partner Workshop on the "Route Map for the Transformation of Educational Institutions into the WIA to Sustainability" and the 2nd project meeting.

The purpose of the meeting was twofold: to discuss and review the progress of the project's deliverables, their quality standards and their proper dissemination to the relevant target groups, but also to plan the next steps for the development of the "ISO17024 Certification on the Sustainability Competence of Personnel of Educational Institutions".

In addition, during the partner workshop, partners discussed about the "Route Map Guide for the Transformation of Educational Institutions into the WIA to Sustainability" as well as the development of a Network of Transformation Agents.

Stay tuned for more steps about the certification process, the learning modules and other upcoming education opportunities of the project!





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