

1st Press Release

GreenComp School: Creation of the Overall Country report

August 2023

The GreenComp School project is happy to announce that the overall country report for Cyprus based on the findings of the focus group research has been completed by the end of July. The country report is part of the validation of the GreenComp for the primary school context. Following this methodology, it pursues to test GreenComp in a real framework, get feedback from practitioners and end users, validate it and propose its usability for the specific subfield. Something that has not taken place until now, as the framework is very new.

The report, among other, reveals that the degree of presence of the GreenComp framework in education is of very limited extent, both within the school's operations and within the broader educational process, attributing this to various factors, including time constraints. The need for adequate time to explore topics deeply is suggested, along with the idea that the framework should be promoted in a way that allows for in-depth examination. But most importantly the framework is not known to the teachers, and the development of sustainability competences is not intentional.

As a consequence, the need for systemic change is of primary importance at both practice and policy-level in order to include a flexible training curriculum concerning the development of a sustainability mindset in primary school classrooms. On the other hand, the support of forward-looking ideas, such this of the creation of a sustainability mindset, can become a reality only if they are mainstreamed through innovative and inquiry-based training.

You can also check this

[GreenComp_JRC128040_001.pdf](#)

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