

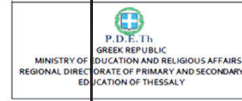
# PARTNERSHIP



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[greencomp-project.com](http://greencomp-project.com)

## BACKGROUND

GreenComp is a reference framework for sustainability competencies. It provides a common ground to learners and guidance to educators, advancing a consensual definition of what sustainability as a competence entails.

It responds to the growing need for people to improve and develop the knowledge, skills, and attitudes to live, work and act in a sustainable manner. It is designed to support education and training programs for lifelong learning. It is written for all learners, irrespective of their age and their education level, and in any learning setting – formal, non-formal, and informal.

Sustainability competencies can help learners become systemic and critical thinkers, as well as develop agency, and form a knowledge basis for everyone who cares about our planet's present and future state.

The GreenComp Framework, has not yet been tested in a real setting and the framework itself invites the educators of Europe to treat it as a living document and test it, adjust it, find the subfields that it can be used, propose any changes that could make it better.



## ABOUT THE PROJECT

GreenComp School aims to develop blended training for all educational sectors with the goal to foster sustainable mindsets of primary school students and their parents by training and equipping teachers and students of HE primary school departments with micro-credential courses and flexible interdisciplinary training for primary school students and their parents.

- Validate and Identify the GreenComp framework in the school context.
- Create GreenComp School HE and VET micro credential blended training programs for building the capacity of teachers.
- Develop interdisciplinary, participatory methods and practices for primary school.
- Develop Parent – Pupil participatory pedagogical non-formal project-based learning (PBL) activities and games.
- Digitalisation and validation of the GreenComp school learning approach.
- Develop and test a GreenComp fairs methodology, for providing hands-on experience to parents, pupils, and teachers.
- Produce policy recommendations to cross-sectoral support HE and VET training systems to build teachers' capacity towards fostering a sustainability mindset in the primary school context.

## ACTIVITIES

### Validation of GreenComp for the school Context

will set the base for the development of the project outcomes. That will be achieved by the development of methodology for the focus group research and implementation of focus groups in each country the outcomes of which will be used to both validate GreenComp and come up with the GreenComp framework for the school context.

### Development of Micro credential Training Courses

a curriculum and material for the training of the students to become primary school teachers and the teachers are going to be developed, thus achieving the 3rd objective of the project proposal. This activity foresees to develop material for two target groups of the project Teachers and HE students with the purpose to provide them with competencies, according to the GreenComp Framework, that will use in order to educate School students and facilitate the learning process of the parents. The material will cover all GreenComp areas, and will end with an assessment for the provision of digital badges, as micro credentials, for both target Groups

### Development of training tools for Pupils & Parent.

The partnership will develop the tools that the teachers and aspiring teachers will have the chance to use with primary school students in order to foster their sustainability mindset. Furthermore, the teachers and aspiring teachers will have the chance to introduce the students and parents with self-learning activities and games that the students need to complete with their parents in order for both target groups to develop competences related to sustainability and foster their sustainability mindset.

