



**D**ear reader, welcome to Third news-  
letter.

**EmindS**

is a project on entrepreneur-  
ship mainly for higher education students  
but also for VET students. Entrepreneurship  
is one of the *8 KEY COMPETENCES identified  
by the European Reference Framework that  
every European should have in order to live  
and work in Europe.*

Therefore, working towards the develop-  
ment of entrepreneurial competence is rele-  
vant. For higher education students (as well  
as VET students), entrepreneurship is even  
more relevant and extremely neces-  
sary independently of the discipline.  
As well explained in EntreComp (a  
framework for entrepreneurship  
that has been developed for the  
Commission), entrepreneurship  
should not only focus on business  
students but also to all other disci-  
plines in order to succeed after grad-  
uation.

## About the **Project**

Through entrepreneurship, a student can follow differ-  
ent routes such as:

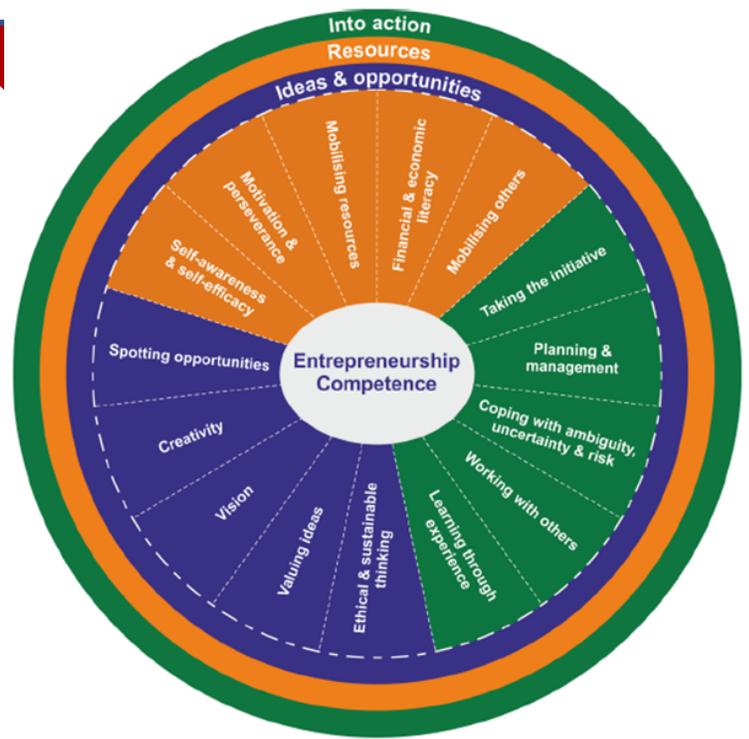
- ◇ developing their own enterprise,
- ◇ manage an enterprise,
- ◇ self-employment
- ◇ employed and so on.

The competences identified in EntreComp and de-  
veloped through the current project will help stu-  
dents to succeed in any route they decide to follow  
and therefore to succeed after their graduation.

## The Objectives

1. Validate EntreComp & use it as the framework
2. Develop 2 assessment tools in 2 different EQF levels to assess the Entrepreneurship Competence of HE & VET students.
3. Identify & use innovative student centered learning approaches to be used for the education of HE Students & VET. Such approaches are the Action Learning Sets & the EN-TRE-Challenges which are challenges to be resolved in an experiential way
4. Develop materials to be used in non-traditional learning environments, using student centered approaches
5. Develop a system guide to describe the systematic approach for the development of the entrepreneurship competence

**E**ntreComp can be used as a reference for the design of curricula in the **formal education** and **training sector**. It can also be used for activities and programmes in **non-formal learning contexts** (for instance, to foster intrapreneurship with existing organizations). It aims to establish a bridge between the worlds of education and work as regards entrepreneurship as a competence.



- On the 9<sup>th</sup> and 10<sup>th</sup> May 2019, the third meeting of **EMINDS** took place in Athens (Greece). During the meeting, partners reviewed what was done until then. The consortium focused on the development of the assessment tools for the entrepreneurship competence in two EQF Levels. One of them will be aligned with EQF Level 5 and will target VET students and another one with EQF Level 6 and will target Higher Education students. The reason of developing the assessments tools is to measure the situation of the candidates prior action learning and after the action learning.



- Furthermore, consortium will run two webinars, one for 32 HE students, and one for 8 VET students. Both webinars will take place online. During webinars participants should express how they feel about the project. During second part an introduction has to be implemented, to participants' big challenges that will be presented in Cyprus and Slovenia

## Next Steps...

After Athens meeting the consortium will implement workshop for the development of the two learning activities. Partners will develop 5 different challenges for 5 different team that are responsible of.

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## Project

### Partner**S**

#### Coordinator :



#### Partners



**FH JOANNEUM**  
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#### Partners:

**MMC** Mediterranean  
Management Centre

